

SARAH'S DANCE LESSON

Sarah skipped down the street toward home. Today was Sarah's first dance lesson [sag/ it/ and] she wanted to get home early. Sarah [poor/ had/ we] asked her mom over and over [if/ of/ is] she could learn how to tap [dance/ been/ care]. Mom would say, "Well, Sarah, we [sack/ given/ just] don't have the money right now." Finally, [open/ sort/ last] week Mom came up to Sarah [and/ for/ are] said, "Honey, we do have some [pear/ your/ more] money now that I have a [yet/ cat/ new] job, and if you would still like [to/ up/ hay] take dance lessons, then that is OK." Sarah [could/ place/ heaven] hardly believe what Mom was saying. Finally, [yes/ she/ eat] was going to be able to [river/ dance/ quite]! When Sarah got home, Mom greeted [live/ gate/ her] at the door. "There is a special surprise [for/ out/ bat] you in your room," Mom said. Sarah [cot/ win/ ran] down the hall to her room. [There/ Place/ Named], on her bed, lay a pair [in/ it/ of] tap shoes! The shoes were black [and/ rat/ eat] tied with big, black bows. On [the/ for/ dog] bottom of the shoes, the metal [pack/ taps/ next] shone brightly. Sarah was so excited [open/ that/ meat] she jumped up and down. She [the/ fat/ had] her very own pair of tap [invite/ bored/ shoes]! That afternoon, Mom and Sarah got [keep/ best/ into] the car and headed towards Main Street. [Waste/ When/ Plate] they pulled up in front of [the/ met/ up] dance studio, Sarah felt a funny feeling [do/ in/ for] the bottom of her stomach. She [part/ felt/ gas] excited but scared about her

first [corn/ find/ dance] lesson. Mrs. Baker met her at [pat/ the/ dig] top of the stairs. "Come in, Sarah," [for/ she/ are] said. "I'm so glad to have [you/ out/ the] in my class."

Sarah walked into [is/ or/ a] long room with a smooth wooden [lower/ floor/ weep]. Mirrors covered the wall on one [fort/ side/ oven] of the room and a wooden [next/ very/ bar] lined the length of the opposite [pan/ wall/ your]. Sarah saw other girls standing and talking. [Not/ Pit/ All] of the girls had on black [rat/ tap/ make] shoes with big bows. Sarah sat [part/ not/ down] and put on her pretty new [shoes/ cotton/ baker].

"Girls," said Mrs. Baker, "time for [pony/ class/ before] to begin." The girls lined up [pit/ in/ vat] front of Mrs. Baker. They shuffled [forgot/ sheet/ their] feet just like Mrs. Baker did. Sarah [could/ mixer/ quite] hear the clickety-clack of all [up/ do/ of] the tap shoes tapping at once. [The/ Over/ Rut] girls tapped and turned with the [caring/ music/ exact]. Sarah grinned at her reflection in [kept/ the/ hop] mirror. It felt great to be dancing.

[Where/ Quiver/ After] the lesson, Mom asked, "How did [the/ you/ was] like your first dance lesson?" "Oh, Mom," [said/ last/ very] Sarah, "I loved my first dance [rather/ lesson/ eastern]." Sarah felt very happy inside [sort/ that/ rich] she was going to be able [to/ me/ or] learn how to dance.